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3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Add songs to go back to back
2. I could cut out sections I didn't want.
3. I could also record myself and put it into the project

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could give an assignment to create a song or a rap on substance abuse. The students would be required to use some audio editing software.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? MEL project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Putting pictures into the frames
2. Changing the shape of the text circle
3. Putting it into a video project

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use Comic Life as a substitute for an iMovie project where students need to tell a story of someone who is battling with substance abuse trying to get help.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? Windows Movie Maker

For which project did you use this software? MEL project

Did you do the project alone? With a partner? With a group of 3 or more? A partner

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding clips to the library
2. Splitting the clips
3. Publishing the movie to YouTube

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I can use this software to help students develop a movie about someone who is trying to recover from substance abuse.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows
- What is the other operating system that you tried? ios
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I was using the iPad to do my reading homework.
- What were your frustrations? When I wanted to go back a page I kept clicking the "home" button.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will literally just go home and play with the laptop. Trying to do something important but if I am just trying to play with it at least I'm having fun (hopefully).

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? AudioPal
<http://www.audiopal.com/>
- How did you find out about it? <http://cooltoolsforschools.wikispaces.com/Audio+Tools>
- For what blog entry or project did you use it? I did a web 2.0 blog for this.
- What did it do that you liked? It was free and very user friendly
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? A little difficult to get onto a website.
- Would you consider using it in your classroom? Why or why not? I would definitely consider using this in the classroom because it gives my students another way to show their understanding of the material. The app itself gives the students multiple way to put their thoughts to words, whether it being a simple recording on the computer or the text to speech option.